

Research on the Coordinated Development Strategy of Ideological and Political Education and Socialist Modernization

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Keywords: Ideological and Political Education(IPE), Modernization Construction, Internal Connection, Problems, Countermeasures

Abstract: Ideological and political education is a vital discipline that concerns the future of the country, the destiny of the nation, and the happiness of the people. This is another important project related to socialist modernization. Ideological and political education is an essential guarantee and driving force for socialist modernization. It has played a positive role in building the consensus, cohesion, soul, and talent of socialist modernization. However, the modernization of ideological and political education in the new era also faces problems such as outdated concepts, outdated content, single methods, and imperfect systems. It requires profound reflection and reform. Therefore, the modernization of ideological and political education should adhere to the guidance of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, innovate concepts, optimize content, transform methods, improve systems, promote the coordinated development of ideological and political education and socialist modernization, and provide strong spiritual power and intellectual support for the realization of the Chinese dream of the great rejuvenation of the Chinese nation.

1. Introduction

Ideological and political education (IPE) is an important component of China's higher education, which aims at cultivate the patriotic spirit, socialist core values, moral conduct, and critical thinking ability of the people, improve the ideological and moral quality of the people, and promote the free and comprehensive development of the people. In the new era, China faces a complex and shifting international environment, major and difficult tasks of reform, development, and stability, and various risks and challenges that affect the progress of socialism. The importance and urgency of IPE has become more prominent. IPE is a necessary guarantee and driving force for socialist modernization. It plays a decisive role in building consensus, cohesion, soul-building, and personnel cultivation in socialist modernization. However, the modernization of IPE in the recent age also faces problems such as outdated concepts, obsolete content, single methods, and imperfect systems, which requires profound reflection and reform. Therefore, this paper analyzes the intrinsic relationship between IPE and socialist modernization, discusses the dilemma and countermeasures for IPE modernization, and intends to promote the coordinated development of IPE and socialist modernization, and provide theoretical reference and practical guidance for practice.

2. The intrinsic connection between IPE and socialist modernization

IPE is intimately and inherently connected to socialist modernization (hereinafter referred to as "modernization"). General Secretary Xi Jinping pointed out that "education is a major project of the state and the party", "education is an important way to improve the comprehensive quality of the people and promote the all-round development of the people, and an important cornerstone of national rejuvenation and social progress. It is the decisive factor in realizing the Chinese Dream, and a meaningful cause"[1]. IPE is an essential component of the Chinese education system with

socialist characteristics, and it plays a pivotal role in achieving the great goal of the Chinese Dream as well as an important guarantee and driving force for the realization of the goal.

2.1. The IPE consolidates consensus for modernization

“Chinese-style modernization is socialist modernization led by the Communist Party of China (CPC)” [2]. The leadership of the Communist Party is an imperative prerequisite and guarantee for modernization. As a form of education in the field of ideas, IPE seeks to educate individuals about the leadership position and role of the CPC. Its primary goal is to encourage people to consciously uphold and follow the Party's leadership. Through IPE, people can have a deeper understanding of the advanced and correct nature of the party, enhance faith and support for the party, strengthen their belief and loyalty to the party, form a good atmosphere of unity and cooperation, and strive for the modernization of the entire society, promote the smooth progress of modernization. Second, Utilizing IPE is a crucial approach to firmly adhere to the road of socialism that incorporates Chinese characteristics. Through IPE, people can deepen their understanding of Chinese-style Socialisms, thereby strengthening public education and awareness of its connotation and development direction, and fully realize that “only socialism can save China, and only Chinese-style Socialisms can develop China”[3] this is the only way to achieve national modernization and a rich country. As a crucial platform for preserving and promoting the fundamental principles of socialism, IPE plays a significant role in the continuation and dissemination of its core values, “is a powerful force that unites people's hearts and strengths”[2]. The aim is to lead individuals in cultivating accurate political ideologies and values, reinforcing their faith in and allegiance to the path of socialism with distinct Chinese features. This includes fostering appreciation for traditional Chinese culture, the spirit of perseverance, as well as the pursuit of scientific advancement and innovation. This can further promote these values to take root in society and provide strong spiritual support for modernization. Additionally, IPE can inspire patriotic enthusiasm among people. Through IPE, people can deeply understand and appreciate the connotation and significance of the great patriotism, and enhance their patriotic feelings and national pride. The objective is to encourage individuals to actively embody the exceptional patriotic spirit, intimately connect their individual aspirations and ethical principles with the future prospects of their homeland and the people, and endeavor towards the flourishing and advancement of the nation.

2.2. The IPE consolidates the spirit for Modernization

By consolidating the spiritual foundation of modernization and mobilizing the enthusiasm, initiative, and creativity of all people, IPE can promote the modernization of the national governance system and capacity, ultimately contributing to the Chinese Dream. First of all, the fundamental work of the Party, IPE, plays a crucial role in safeguarding the core position of Xi Jinping, General Secretary of the Party Central Committee. By utilizing the principles of IPE, it is possible to reinforce the ideological identity and strengthen the cultivation of party spirit amongst party members and cadres. This involves a deep study and implementation of the party's line, principles, and policies, while simultaneously increasing the awareness of party spirit and the potential crises that may arise. We must remain committed to the “two safeguards” and consistently enhance our ideological and political quality, as well as our understanding of organizational discipline. It is crucial that the entire party complies with the directives of the central committee, and we must work together to support and strengthen the leadership of Xi Jinping within the party central committee. By doing so, we can further solidify his core position and promote unity within the party. Second, the essence of modernization is people-oriented. The CPC has always “taken the realization of the people's desire for a better life as the starting point and goal of modernization, strove to uphold and promote fairness and justice, and strived to promote common prosperity”[2] to promote all-round economic and social development. As Xi Jinping pointed out: “People's democracy is the life of socialism and a matter of course for building a modern socialist country in an all- round way”[2]. Throughout this process, IPE serves to consistently strengthen people's perception and collective understanding of party members and officials, reinforcing the core principle of prioritizing the public interest. Through deep comprehension of the requirements and

concerns of the public, individuals can foster a heightened sense of accountability and dedication to serving the people, thus facilitating the advancement of modernization. Furthermore, it is essential to note that the all-encompassing objective of Chinese-style Socialisms is to achieve the grand rejuvenation of the Chinese nation. IPE exerts a vital role in elevating the historical consciousness, cultural self-assurance, strategic acumen, and innovation mindset of party members and officials. Through this platform, we can actively promote the excellent traditional culture and patriotic spirit of the Chinese nation, with a focus on reform and innovation. By cultivating a sense of love for the country and national identity, and advancing scientific and technological innovation and economic development, IPE enables individuals to drive progress and contribute towards the nation's prosperity. Enhance China's positive role and influence on the world stage and provide ideological support and spiritual impetus for national rejuvenation.

2.3. The IPE cultivates talents and creates souls for modernization

The report of the 20th National Congress of the CPC pointed out: "It is necessary to cultivate talents, build souls, and improve the ideological and political work (IPW) system with socialist core values"[2]. IPE is related to the fundamental issue of "what kind of people to cultivate, how to cultivate, and for whom to cultivate, and shoulders the task of cultivating talents for the party and the country. It plays an important role in the cultivation of socialist builders and successors with a comprehensive moral, intellectual, physical and aesthetic foundation and a diligent spirit"[2]. Modernization requires a large number of talents with professional knowledge and innovation ability. IPE can enhance people's international vision and global awareness, and provide intellectual support and talent guarantee for modernization. IPE can cultivate students in an all-round, multi-level, and targeted manner, guides students to understand the current situation and development trends of national politics, economy, culture, and other aspects, broaden their horizons, expand their thinking, and improve their comprehensive quality. At the same time, through rich educational content, strict teaching methods, and practical links, students' knowledge and skills can be improved, and students' abilities and competitiveness can be enhanced. In the pursuit of modernization, a group of competent and morally upright professionals is imperative. IPE serves as a platform to assist individuals in establishing accurate and appropriate "three views" (worldview, outlook on life, and values), thereby making valuable contributions towards modernization. Educational institutions have the crucial responsibility of instilling in students a deep understanding of ideology and ethics, legal concepts, and professional conduct. Through this process, schools can lead students in developing an accurate and positive perspective on life, values, and morality, while reinforcing the "four self-confidences" (confidence in the path, theory, system, and culture of Chinese-style Socialisms). Additionally, schools can promote a sense of historical duty and mission towards the advancement of the party and the country's cause by forming common ideals, beliefs, and spirits. Finally, in the process of modernization, we need a contingent of qualified personnel with comprehensive quality and ability. These talents need to have rich professional knowledge and skills, as well as good interpersonal communication, teamwork spirit, innovative spirit, practical ability, and other qualities. IPE can cultivate students' comprehensive quality and ability through colorful courses and practical activities, to contribute more talents to modernization.

3. The dilemma and challenges of the modernization development of IPE

3.1. Outdated concepts are an obstacles to the modernization development of IPE

"Only when people's ideas and concepts reach the level of modernization can they adapt to and promote the development of modern technology and modern society"[4]. Therefore, IPE must keep pace with the evolution of the times and societal shifts, address the needs and aspirations of educators and students promptly, and resolve any challenges and obstacles they face. However, in the pursuit of modernization, certain universities and faculty members may struggle with outdated concepts, potentially affecting their goal-setting and problem-solving abilities. First of all, the shackles of traditional concepts hinder the development of IPE. In the traditional view, IPE and

professional knowledge education are two separate fields. Teachers believe that professional knowledge education is the main task, while ignoring the importance of IPE leads to its lower status, affecting the quality assurance and effect evaluation of teaching. As we strive towards modernization, IPE must be adaptable and keep up with the rapidly evolving landscape, innovating and responding to the situation accordingly. This entails continuously innovating propaganda materials, engaging in in-depth cultural exploration, and working towards establishing an online cultural education system that prioritizes attitude, depth, and humanistic care. The second is the lack of a deep understanding of the connotation and methods of modern IPE. IPE should be combined with "all aspects of the work of colleges and universities, integrated into the whole process of university education, and with all fields of running and governing schools, all links of education and teaching, and all links of talent training"[5]. Inadequate comprehension of the essence and strategies of IPE may result in a lack of vitality and appeal in education, as well as an inability to effectively leverage new media and technology, innovate practical education models, and adapt to students' learning patterns and acceptance tendencies. As a result, students' subjective potential may not be fully realized. In addition, there was a lack of awareness of the importance and urgency of IPE. Some teachers still have the misconception that IPE is opposed to the personal development of students and separates IPE from social change. Such limitations can hinder the innovative advancement of IPE, potentially creating a disconnect or conflict between IPE and the broader objectives of higher education. It may also prevent the establishment of a robust "three-dimensional education" environment, as well as the implementation of mechanisms and methods that effectively enhances the quality of team-building in IPW.

3.2. Content obsolescence is a challenge for the modernization development of IPE

Obsolete content poses a significant obstacle to IPE modernization, as it fails to promptly align with the evolving needs of students and changing times. This, in turn, may result in a failure to effectively guide students in gaining accurate perceptions of their country, the international community, and other relevant aspects, and also fails to inspire their interest and self-motivation in learning. First, outdated content affects the relevance and effectiveness of IPE. IPE should guide people to "correctly understand the world and China's development trend, correctly understand the comparison between Chinese characteristics and the world, correctly understand the historical mission and responsibility of the times, aim big, and work in a down-to-earth manner"[6]. If the content of education stays on experience and textbooks, fails to reflect new situations, new problems, and new tasks promptly, and fails to respond to people's new expectations, new demands, and new confusions promptly, it will lead to a disconnect between education and reality, lose people's recognition and trust, and reduce the attractiveness and influence of education. Second, outdated content affects the innovation and predictability of IPE. IPE should "adhere to innovation, seek progress while maintaining stability, promote ideological innovation, means innovation, and grassroots work so that IPW in the new era will always maintain vitality"[7]. If the content of education is rigid and conservative, and new experiences cannot be summed up promptly, new laws cannot be refined, new methods cannot be explored, research and interpretation can be followed up promptly, the party's innovative theoretical propaganda and educational guidance cannot be studied promptly, and modern information technology and the Internet and other carriers cannot be used promptly, which will lead to education being divorced from the times, losing people's respect and support, and reducing the communication and guidance of education. Third, outdated content affects the systematic and collaborative nature of IPE. The ultimate objective of IPE is to permeate throughout all facets, aspects, and connections of party construction and national governance, constituting a fundamental component of the general framework of IPW. It is necessary to "integrate it with economic construction and other work to provide a strong political and ideological guarantee for the work of the Party and the Central Committee"[8]. Inadequate educational content, which lacks systematicity and completeness, fails to form a coherent IPE policy framework that is consistent with the party's fundamental theory, basic line, and strategic objectives, and cannot be integrated with the work of colleges and universities, will result in a disjunction between education

and the overall situation, losing people's support and involvement, and reducing the Coordination and support for education.

3.3. The single method is the bottleneck of the modernization development of IPE

"IPW is the fine tradition, distinctive characteristics and outstanding political advantages of the CPC, and is the lifeline of all work"[2]. To meet the needs of the new era, IPE should promote the modernization of the IPW system by enhancing its scientific, standardized, and institutionalized aspects. However, at present, IPE has the bottleneck problem of a single methodology, which makes it difficult for IPE to adapt to the changes in educational goals, objects, and environment in the new era. Specifically, some universities and faculty are not active enough in applying and improving IPE methods. The lack of attention to diversified and personalized educational methods, the ignorance of individual differences and ideological characteristics of students, and the failure to adopt teaching strategies according to individual student's strengths and weaknesses, can lead to poor learning outcomes for students. In addition, they do not pay enough attention to scientific and standardized educational methods. Some teachers lack targeted method selection and specific practice, ignore the scientific and normative nature of the teaching process, and cannot achieve good teaching results. Some universities and teachers still practice indoctrination and perfunctoriness, which is even more serious. Their mechanized, rigid, and modern approach to education ignores the interactive, participatory, and experiential nature of IPE. These single approaches affect not only the efficiency and effectiveness of IPE but also their rendering power and attractiveness. Lastly, the over-reliance on a single method is mainly evidenced by the lack of innovative ideas and approaches, leading to an inability to effectively engage and motivate students to actively participate in and embrace IPE; Second, it lacks systematic thinking and integration capabilities, and cannot effectively coordinate the use of various resources and carriers to form educational synergies; Third, it lacks accurate thinking and decision-making ability, and cannot effectively take targeted and effective measures for different objects, scenarios, and problems.

3.4. The imperfection of the system is the shortcoming of the modernization development of IPE

"IPE is the basic work to strengthen the party's leadership and party building, an important means to realize the party's comprehensive and strict governance and an important way to promote governance"[8], which is related to the development of ethnography, national spirit, and socialism. To meet the demands of the current era, IPE system needs to be continuously innovated and improved. However, there are still some institutional defects and deficiencies in IPE in China, such as insufficient leadership system and management mechanism, imperfect responsibility system and assessment mechanism, unscientific construction of curriculum system and teaching materials, non-standard teaching team and training mechanism, and ineffective teaching methods and evaluation methods. These issues have a negative impact on the quality and effectiveness of education, hindering the progress of modernization. Second, IPE is a system project. To achieve the goal of "three-dimensional education", it is necessary for multiple departments to participate in joint construction and carry out a sound, complete and powerful system. To achieve overall coordination, cooperation, and effectiveness at all stages, it is necessary to promote the integration of IPE in primary, secondary, and tertiary education. However, there are still some inconsistencies and imbalances in the system, such as the lack of effective communication and collaboration between departments, the lack of effective connection and docking between stages, and the lack of effective transformation and coordination between elements. These problems affect the coherence and broad coverage of education and limit the level of modernization. Finally, IPE is a dynamic process that requires continuous adjustment and updates in response to the changing times and social needs. This includes adopting new technologies such as the Internet, big data, artificial intelligence, administration, content dissemination, model innovation, etc. However, there are still some problems of backward technology and the unadaptability of IPE in China, such as low level of information construction and application, weak management in cyberspace and public opinion, and insufficient digital teaching and evaluation resources. These problems affect the timeliness and

attractiveness of education and also limit the quality of modernization.

4. Strategies and suggestions for the modernization development of IPE

4.1. Innovative concepts are the primary prerequisite for advancing the modernization of IPE

To modernize IPE, it is important to adhere to a systemic approach that emphasizes innovation and keeping pace with the times. This involves enhancing the quality and level of IPE courses, as well as promoting the integration of such courses across primary, secondary, and higher education. Xi Jinping stressed that "new media and new technologies should be used to make work vibrant, promote the high integration of traditional advantages of IPW with information technology, and enhance the sense of the times and attractiveness"[9]. In today's era with various information channels, IPE needs to appeal to the younger generations born after 1995 and 2000 by adapting to the situation, keeping up with the times, and innovating accordingly. To achieve the modernization of IPE, it is crucial to carefully study and implement Xi Jinping's significant views on IPW in higher education. We must fully comprehend the essential position, fundamental responsibilities, basic laws, features, and nature of IPW in colleges and universities. Furthermore, we should foster an awareness of the modernization of IPW in higher education, closely integrate with the current situation of education and teaching in colleges and universities, continuously innovate in IPE, and improve its relevance, effectiveness, and innovativeness. Secondly, IPC is the essential courses for nurturing morality, where seeds of truth, goodness, and beauty should be sowed in the hearts of students. Only by continuously innovating and keeping up with the times can these courses radiate greater appeal. At present, by the development blueprint drawn by the Fifth Plenary Session of the 19th CPC Central Committee, we should plan the reform and innovation of the ideological and political line with a systematic concept, create an "upgraded version", and strive to accelerate the promotion and make overall plans to increase efficiency. To enhance the effectiveness of IPC in primary and secondary schools, it is crucial to strengthen forward-looking thinking, overall planning, strategic layout, and overall promotion. It is essential to establish and improve mechanisms for the integrated implementation of such courses. Finally, to promote the modernization of IPW in colleges and universities, it is crucial to shift our mindset, liberate our thinking, encourage innovation, and explore new ideas. The approach should be "problem-oriented," "demand-oriented," and "effect-oriented." Starting from the actual problems and needs of students, the most effective ways and methods of IPE should be identified. We need to constantly explore new modes of IPW that aligns with the characteristics of modern colleges and universities and meet the needs of the times. By doing so, we can cultivate more innovative talents with the ability and spirit to adapt to changing circumstances, and make greater contributions to the modernization of colleges and universities.

4.2. Optimizing the content is a key task for advancing the modernization of IPE

"The content and form of IPE develops with the party's political goals, which is an important way for the CPC to carry out national governance and realize political ideals, and it is also an important means to improve the national governance system and enhance governance capabilities"[10]. Therefore, optimizing the content of IPE is an important task to promote modernization. In this process, we should take Xi Jinping's "Thought on Chinese-style Socialisms for a New Era" as the soul, deeply excavate and explain its rich connotation and spiritual essence, and better guide students to understand and think about the practical and theoretical issues of Chinese-style Socialisms. To achieve this goal, ensure that IPE keeps up with the times and reality, it is essential to constantly reflect on and respond to new achievements, experiences, and requirements of the development of the Party and the country. It is important to draw on the advanced theories and practical achievements of the Party promptly, making IPE more relevant and effective. At the same time, we also need to reflect on and respond to new situations, new problems, and new challenges in social life promptly, provide students with a comprehensive social vision and profound thinking ability, and cultivate students' ability and quality to adapt to future social

development. To better meet the new expectations, needs, and aspirations of students, we need to continuously enrich and update the content system of IPE. This includes strengthening the practicality and experiential nature of IPE through various forms of practical activities and social practice so that students can better experience and appreciate the superiority and characteristics of Chinese-style Socialisms. We should also focus on enhancing the timeliness, pertinence, and vividness of IPE. Various teaching methods and tools should be utilized to stimulate students' interest and enthusiasm for learning and deepen their comprehension of Chinese-style Socialism .

4.3. Transforming methods are an important way to promote the modernization of IPE

“IPE is a process in which educators and the educated continuously improve their ideological, political and moral qualities and promote their all-round development under the guidance of correct ideological, political and moral theories, according to the needs of social and personal development, and in the process of adapting to and promoting social development”[11]. Therefore, changing the mode of IPE is an essential approach to advance its modernization. This approach can enhance the quality and effectiveness of IPE, meet the new demands in the information era, and cultivate new talents capable of shouldering the responsibility of national rejuvenation. In the process of method transformation, we should adhere to the principle of student-centeredness, respect students' differences, and subject status, and pay attention to stimulating students' initiative, enthusiasm, and creativity. Only in this way can IPE truly modernize, meet the needs of students, and improve educational effects. The first is to use various forms and means to carry out multi-level and diversified IPE activities. To promote the modernization of IPE, it is essential to utilize various forms such as multimedia, virtual simulation, micro-lessons, and online education to diversify the expression and dissemination methods of IPE courses. These methods can enhance the interactivity and attractiveness of IPE, meet the demands of the information age, and cultivate talents who can take responsibility for national rejuvenation. These include classroom teaching, special lectures, class meetings, practical teaching, etc. The second is to pay attention to arousing students' emotional resonance and value recognition. IPE should not only impart knowledge, but also be a kind of guidance and enlightenment so that students can resonate and identify with what they have learned, and form correct values and outlook on life. Teachers should use vivid cases, real stories, and touching situations to guide students to correctly understand themselves and the world and cultivate good emotional experiences. Finally, we should pay attention to cultivating students' practical ability and innovative abilities. To promote the comprehensive modernization of IPE, it is important to integrate IPE courses with curriculum ideology and politics, combining classroom teaching with social practice and extracurricular education. This creates a three-dimensional and all-round IPE network, ensuring full coverage and a complete process of IPE. Through practical learning and exploration, students can apply what they have learned to real-life situations, exercise their abilities and talents, and make positive contributions to society. To achieve this, IPE should focus on developing practical skills and involve students in activities that enhance their understanding of social and political issues.

4.4. Improving the system is a strong guarantee for advancing the modernization of IPE

This is an important arrangement of the Party Central Committee for educational work. First, to promote the modernization of IPW in colleges and universities, it is crucial to uphold the importance of establishing a sound system. System building provides the fundamental ground work for effective IPW. To enhance the system, it is necessary to further deepen the reform of the education system, establish mechanisms that are dynamic, efficient, open, and promote high-quality development, and lay a solid foundation for building a strong education system that supports the development of the country. The establishment, improvement, and implementation of systems are crucial for the standardization, scientificity, and efficiency of IPW in colleges and universities. Therefore, institutional innovation is necessary to adapt to the development of the times and meet the needs of students. The improvement of the system requires promoting the social atmosphere of respecting teachers and valuing education, building a professional and innovative team of high-quality teachers who are loyal to the party and the people, and enhancing their awareness and

ability in teaching and education. By doing so, we can carry out IPW in colleges and universities in a more organized manner and effectively enhance students' ideological and political quality. In constructing systems, it is crucial to consider the actual situation and characteristics of IPW in colleges and universities, and to explore institutional mechanisms that are in line with the development of the times and the needs of students. Innovation is necessary, and new systems and mechanisms should be creatively built to better serve the all-around development of students. To achieve this, it is important to implement and enforce the system, strengthen inspection and evaluation of the implementation of the IPW system in colleges and universities, promptly resolve any problems and difficulties encountered during the implementation, and ensure that the system plays its intended role. Improve the system, reform the main channels of innovative teaching, "build an independent knowledge system, study and explain the party's innovative theory education and teaching"[12], comprehensively open the "Xi Jinping Thought Outline of Chinese-style Socialisms for a New Era" course, and promote the combination of small classes of IPE courses and large social classrooms. To promote the modernization of IPW in colleges and universities, it is crucial to ensure that all types of courses, including IPE courses, are integrated and complement each other. While having a system in place is important, it is not the ultimate goal. The key lies in the implementation of the system. Therefore, it is essential to strengthen the supervision and evaluation of the implementation of the IPW system in colleges and universities. By identifying problems and difficulties early on and providing timely solutions, we can effectively ensure the system's successful execution.

5. Conclusion

(1) IPE modernization is a comprehensive process that involves adhering to the guiding position of Marxism and the direction of socialist education with Chinese characteristics. The fundamental task of moral cultivation must be emphasized, and Xi Jinping Thought on Chinese-style Socialisms for a New Era should be used as a guide. In order to achieve this, there should be a focus on promoting conceptual innovation, optimizing content, transforming methods, and improving the industrial park system to enhance the quality and level of industrial parks. The ultimate goal is to cultivate individuals who are sound in morality, intelligence, physique, beauty, and labor, and who can serve as socialist builders and successors. The modernization of IPE is a critical component of socialist modernization and is essential to realizing the Chinese dream of national rejuvenation.

(2) To achieve the modernization of IPE, it is important to follow the guidance of Xi Jinping's thoughts on Chinese-style Socialisms for a New Era and innovate ideas, optimize content, transform methods, improve systems, and promote the coordinated development of IPE and socialist modernization. The following points are essential: 1. Adhere to people-oriented and student-oriented, pay attention to student's needs and growth rules, and improve student participation and satisfaction. 2. To persist in serving the overall situation of the work of the party and the state, it is necessary to closely follow the development and changes of the times, and focus on key and difficult problems to enhance the pertinence and effectiveness of IPW. 3. Persist in following the law of IPW, combining explicit education with implicit education, using practical problems to solve ideological problems, covering a wide range of categorical guidance, and carrying out work by local conditions, people, local conditions, and times. 4. Adhere to the integrity and innovation, and promote innovation in thinking, means, and grassroots work, so that IPE in the new era will always maintain vitality.

(3) The modernization of IPE faces a series of opportunities and challenges. With a higher altitude, a broader vision, and a stronger sense of responsibility, we should continuously enhance the political, timely, pertinent, and leading nature of IPE, and provide strong spiritual power and intellectual support for the development of the party and state affairs.

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